



SURPRISE

ELEMENTARY SCHOOL

2024-2025 Surprise Elementary Integrated Action Plan Goals

MISSION: Surprise Elementary is committed to meeting the needs of all by providing a caring, safe environment through intentional planning, collaboration, and celebration of our students, staff, and community.

VISION: We Are Surprise Strong by working with families and students to show their:
Personal Best, Act Responsibly, Work and Play Safely, Show Respect

GOAL 1 ACADEMICS: (Focal Questions: 3 and 6)

Goal: By May 2025, SUPES 3rd - 8th grade students will increase the percent proficient and highly proficient students by 5%, and decrease minimally proficient by 3% (at each grade level tested) as measured on the 2025 AASA. For K-3 students (at each grade level), no more than 17% will be minimally proficient on Acadience grade level measures: K: NWF, 1st - 3rd ORF. 5th and 8th grade science will increase the number proficient by 3%. ELL reclassification will increase by 3%.

Action Steps:

- Employ a classified interventionist (IA) to work with our ELL teacher to run groups within the targeted classes to close our academic gap between ELL students and all other subpopulations. To decrease our 28% gap amongst subpopulations by 3%
- Employ a part time classified IA to support 4th-8th grade students in the area of reading focusing on Tier 3 for our ELL and ESS students to close the academic gap of these two subpopulations and ensure they are receiving Tier 3 support in reading (ELL 28% gap and ESS 24% gap)
- Teachers and administrators will collaboratively analyze common formative assessments during bi-weekly prep connects
- Staff will provide **solid Tier I and II instruction** 5 days a week (K-3) and Tier 1 instruction 5 days a week and Tier 2 instruction 4 days a week (4-8)
- Staff will provide **small group instruction** to ensure student gaps are being addressed
- Teachers and Administration will participate in Data Days where subs are provided to cover quarterly data analysis
- Teachers will receive Sub days for team to visit school (s) that scored higher than us with the same demographics to see what they are doing to get the higher assessment scores

Assess/Monitor:

- Admin will meet monthly with the ELL and grade level teacher to review academic data and determine what needs next steps are for continued success
- ELL and ESS teachers will attend prep connects to ensure we are meeting the needs of all students
- Staff will receive feedback from Admin from walkthroughs and observations; data will also be tracked and shared with staff weekly
- Staff will have students track their learning progress in their data folder
- Achievement data will be analyzed during prep connects and PLT meetings
- Admin and coaches will monitor and work with teams on small group instruction
- Celebrations for individual student growth and achievements
- Visit school(s) that have similar demographics, but achieve higher on AASA, what do they have in place that we could replicate to assist us with growth.

GOAL 2 SAFETY (Focal Question 6)

By the end of the academic year, establish and maintain a positive and safe classroom environment by consistently implementing Dysart Values, leading to a 5% decrease in disruptive behavior and a 30% increase in student engagement, as measured by referral and DIP data.

Action Steps:

- **Review Dysart Core Values with all staff and students- including what this looks like/ sounds like**
- **Present discipline flow chart to teachers and in-service on management**
- Employ a classified behavior assistant to assist with student disruption to provide a safe learning environment for all students.
- Increase communication to individual staff regarding safe plans, no contact contracts
- Implementation of PAWS program to decrease behaviors and increase student participation in positive behaviors
- Implement Monday school

Assess/Monitor:

- Admin will review data weekly and send out information to staff on number of referrals, suspensions by grade level
- Meet with teachers who frequently write referrals to support
- Meeting monthly as a safety/admin team to review current safety plans and no contact contracts to see what adjustments are needed to ensure student safety.
- Tracking Cubs Cash usage
- Weekly rewards/recognition for Cubs Cash

GOAL 3 CULTURE: (Focal Questions 1 and 3)

By the end of 2024 - 2025 SY will increase the number of students, parents, staff and community members who are likely or very likely to recommend our school on the Dysart Annual Survey by 3% increase.

Action Steps:

- Family engagement nights at least every quarter
- Title I parent survey to ask questions on what types of parent nights they would like to get them involved with the school
- Provide information to parents in home language
- Have a translator at events so parents are comfortable attending events
- Research/purchase a device/program that will allow parents to hear information in their home language to allow them to access information more easily

Assess/Monitor:

- Monitor through attendance via QR code and reviewing feedback to make changes and celebrate the successes.
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